



Job Description

JOB TITLE: Assistant Professor - Early Childhood Education
DEPARTMENT: School of Education
REPORTS TO: Dean – School of Education

COLLEGE MISSION: Rochester College cultivates academic excellence, principled character, servant leadership, and global awareness through a rigorous educational experience that integrates liberal arts and professional studies within an inclusive Christian heritage.

POSITION SUMMARY: Rochester College invites applications for a full-time Assistant Professor of Early Childhood Education beginning August 1, 2019. The position requires online and seated course instruction. Additionally, there will be a three hour course reduction for Early Childhood Department Chair responsibilities.

Rochester College is committed to excellence in teaching and preparing students for excellence in the classroom. We are seeking an experienced teaching professional with five or more years' experience in a teaching role in grades preschool-5. Applicants should hold a Ph.D., Ed.D., or be in the process of obtaining this degree. A commitment to scholarly activity is expected. The ideal candidate will have expertise in some of the following: Diagnosing Reading Skills, Teaching of Reading and Writing, integrated curriculum across all content areas, Constructivist Ideals and Philosophy, Special Education, Social Studies, Learning Styles and differentiated instruction.

The department is especially interested in someone with high energy and an engaging teaching presence. The Teacher Education Department at Rochester College has been preparing elementary classroom teachers for more than 15 years. The department has elementary majors in Early Childhood (BS), Early Childhood Studies (BS; no teaching endorsement), and Elementary Education and Secondary Education programs. Minors and areas of concentration are offered in Special Education (LD), ESL, Reading, Psychology and Speech.

REQUIRED QUALIFICATIONS:

- Doctoral degree in early childhood education or closely related field
- Competence in teaching in birth to age 8 settings
- Evidence of teaching diverse learners
- Ability to conduct/review/implement high-quality early childhood education research
- Evidence of, or strong potential for, securing external funding
- Ability to work well with colleagues across departments and participate in collaborative inquiry
- Evidence of, or desire for, community engaged scholarship and partnership experiences with schools
- Evidence of a commitment to equity and social justice
- Evidence of expertise in the following:
 - child development, potentially including infant-toddler
 - language and literacy development
 - math learning
 - theories of play
 - curriculum development
 - children's literature
 - urban/high need populations
 - family and community engagement

DUTIES AND RESPONSIBILITIES:

In addition to contractual duties, all full-time faculty are expected to participate actively in their disciplines, department activities, and the general intellectual life and governance of the College. Part of the teaching assignment may be in the evening and/or online. Duties and responsibilities include but are not limited to:



- advancing equitable student learning through dedicated, exemplary instruction in accordance with established course outlines;
- participating in the assessment of student learning outcomes for courses and programs; developing and implementing student learning outcomes assessment processes for courses and programs;
- collaborating in the development and revision of curriculum and in program review;
- engaging in department program improvement initiatives;
- participating in department, division, and college committees;
- participating in professional development activities, both departmental and college-wide;
- maintaining current knowledge in the subject matter area and effective teaching/learning strategies;
- maintaining appropriate standards of professional conduct and ethics;
- informing students of course requirements, evaluation procedures and attendance requirements;
- preparing and grading class assignments and examinations and informing students of their academic progress;
- maintaining attendance, scholastic, and personnel records and submitting them according to published deadlines;
- posting and holding sufficient and regular office hours in accordance with prevailing policy;
- participation in College's shared governance processes.

APPLICATION PROCESS:

A complete application will consist of:

- Rochester College Application (online)
- Current Resume
- Statement of teaching philosophy and how you have supported diversity in your work
- Three references
- Any other supporting documents, including transcripts

Applications will be reviewed beginning February 1, 2019 and will continue until the position is filled.

Compensation is commensurate with rank, degree and experience.

SEND APPLICATION AND REQUIRED INFORMATION TO:

Ginny May, Director of Human Resources
Rochester College
800 W. Avon Road
Rochester Hills, MI 48307
Phone: 248-218-2018
Fax: 248-218-2025
Email: gmay@rc.edu